



PARKDALE SECONDARY COLLEGE NEWSLETTER

Fortnightly Newsletter - Monday 17th June 2019

Principal's Report – David Russell

Communication between parents and staff via email

We now live in an era where communication is available to us 24 hours a day. The days of writing letters and waiting for a reply and the only telephone was a landline, are in the distant past. Mobile phones and the use of email has quickened the communication process. Now the number of social media platforms has further escalated the capacity for people to communicate quickly. This level of instant communication has been linked to people feeling more stressed as they feel the pressure to respond immediately.

Why do I raise this?

Because there has been an increasing expectation that teachers should be responding to emails immediately. Yes, we value communication with parents about the progress of their son/daughter but there must be a degree of reasonable about the response timeframe. A teacher in class may not read their emails until the end of the school day. Therefore a response may not be sent until late that day or even the next day. Further, there are instances of parents sending emails outside what would be considered to be normal working hours and expecting an immediate response. This is an unreasonable expectation. As per our communication's policy you will receive a response within two business days. In this time of quick communication, we need to remember that the content of the email should be written in a professional and courteous manner. Tone and emotive language can easily lead to misinterpretation of the intent of the email. It is easy to overlook this when forming an initial email. It is often prudent to save it as a draft and go back to it later and reread it. You may then feel the need to edit the initial email before sending.

It is also timely for me to remind parents to refer to the college website re the communication policy of the college. This policy also indicates who the relevant member of staff is, to direct your communication to.

Term Break

I take this opportunity to wish all members of our school community a restful, relaxing and safe term break. It gives us all the opportunity and time to recharge and reflect. It also enables us to set new goals for the challenges ahead. For our Year 12 students it is a break but one where some consolidation work can be done. It is the home straight so to speak in Term Three as all school based assessment will be completed in this time. Now is the time you can catch up any work missed and get the revision notes and summaries completed for work already covered.

CSEF

Submit Camps, Sports and Excursions Fund (CSEF) applications

This is a reminder to all parents/guardians that applications for the 2019 CSEF remain open until the end of Term Two, on Friday 28th June. Please note that a new application is required each year.

David Russell

Principal

IMPORTANT DATES - TERM 2 - 2019

June	
17 th -21 st	Year 10 Work Experience
17 th	Semester 2 Commences
28 th	Term 2 Ends
July	
15 th	Term 3 Commences

Welcome to Your Library at Parkdale Secondary College

News from the Library-Supporting Students to Find a Just Right Book

Stocking the Library with the best Young Adult fiction and nonfiction, from classics to the latest new releases is a job we take seriously and one we know gives us the best chance of putting a Just Right Book into every student's hands. Purchasing books that our students are wanting to read is one of the keys to developing keen readers. Our unique collection is extensive, diverse and reflects the reading habits of our students.

We offer, across both fiction and non-fiction, a variety of reading platforms from books to eBooks and audio books. Can you believe that our students have over 10,000 titles to select from! Students can request titles to be added to the collection, which we then place on order. This helps us and provides the students the opportunity to get involved.

Our fiction collection is broken into an extensive junior and senior collection. Within these we have sub collections to support a variety of student needs. The Barrington Stoke Collection, for example, is set up for students who are high low, that is, a student whose reading age is lower than their actual age. These books are great because they are plot driven and move the student swiftly through the story. They are also Dyslexic friendly, being printed on cream paper, with dyslexic friendly font. We also have an extensive manga and graphic novel collection to support our more visual readers, as well as a Quick Reads section for those students who need greater support with reading.

Over the years we have found that many of our students enjoy reading biographies and true life stories. To support and encourage these students we have developed a Readable Non Fiction Collection. This is set up in its own area of the Library and is designed to provide maximum engagement between students and the books. Covers face out and the collection is broken into a wide variety of genres that we know students are keen to read across. With over 1,000 books in this collection we have something for everyone.

The students at Parkdale are lucky to have so much choice and support through their reading journey. We love it when a student tells us that they are reading a book because someone they love has recommended it to them. Why not a chat have with your child about a book they have enjoyed, you might just find your next great read.

Pauline White and Sue Flavin
Teacher- Librarian

Wellbeing

Chillin' with the Chap Teens with Purpose

We all need to feel like our life has purpose. But it's even more critical for teens. When teenagers understand that their gifts and talents were given to them for a specific purpose, they're far more likely to seek out and fulfil that purpose. Ask your teen, "What do you love to do?", then spend time discussing their talents and interests. Talk to them about how they can use their gifts to serve others. And what career fields these gifts might lead them into. You might also ask them to think about developing a mission statement for their life. You may be surprised by their answer.

Thanks to: <https://www.families.org.au>

*"If you can't figure out your purpose,
figure out your passion. For your
passion will lead you right into your
purpose."*

 **BISHOP T.D. JAKES**

ATTENTION ALL PARENTS

The Chaplaincy Support Committee are looking for interested parents or friends of the school, to be involved with their fundraising and support of the Chaplain. If this sounds like you, then please contact Susan parkin.susan.e@edumail.vic.gov.au for more info.

Thank you
Susan Parkin (Chaplain)

Year 10 Textiles

Did you know, Polyester, a common fibre found in most clothing, takes 200 years to biodegrade?

The fashion industry has impacted considerable damage on the environment, placing tremendous strain on our natural resources. Knowledge, and a change in social attitude towards the garments we own and purchase will help protect our environment for future generations to enjoy.

During Semester One, Sustainability has been a major focus for Year 10 Textile students. Examining Australian sustainable fashion brands Gorman and Outland Denim, has provided them with a great insight into how Sustainability can be incorporated into both textile products and processes.

With this knowledge, Year 10 Textile students were required to Up-Cycle a textile product. Students chose a range of products to work with e.g. recycling old linen t-shirts, jeans, remnant fabrics and football scarves. Working off the requirements taken from a Design Brief, students pushed themselves to produce innovative garments that included complex processes such as pockets, screen printing, darts and zips. Through working on their garments students became more aware of their ability to change the look of an 'old' garment and have fun being creative at the same time.



Amy Dallas
Textiles Teacher

A French Chef

A FRENCH CHEF AT PARKDALE SECONDARY COLLEGE

Year 8B, 8C and 8H students at Parkdale Secondary College recently welcomed Chef Guillaume Dequidt, a French pastry chef from Mosaic pâtisserie in Mordialloc. He came to Australia eighteen years ago and started to work at Laurent before opening a French café called ‘la Tropézienne’. He is now involved in the art of macarons, among other pastries.

Students practiced their listening and speaking skills and questioned Chef Guillaume about the art of making macarons. Students learnt that it can take at least two hours to make a macaron. The challenge is to make this little biscuit crunchy on the outside and very spongy on inside.

Finally, students discovered that fluency comes from practicing and not being afraid of making mistakes. The reward was a crispy and delicious macaron from Chef Guillaume.



Annie Haddad
French Teacher

First Aid/Attendants



UPDATE FROM FIRST AID/ATTENDANCE

LATE ARRIVALS

Students arriving at school after form assembly must **always** sign in at First Aid, Front Office or Senior Centre. If they don't sign in they will be marked “Absent unexplained” & a Text Message will be sent to parents.

EARLY LEAVING

For your child to leave the school early the departure needs to be entered on COMPASS or a note sent, which needs to be **countersigned by their Tutor Teacher** and then taken to First Aid, Front Office or Senior centre, where they will be signed out.

In the event of no COMPASS entry or note being sent please notify the college, by phone, allowing ample time for the student to be located—then you will need to go to First Aid to sign your son/daughter out.

If your child contacts you, asking to be collected due to illness, please advise them to attend First Aid where they will be triaged and parents notified if necessary.

LOST PROPERTY

There are many **UNNAMED** items in Lost Property, including jackets, jumpers, sport uniforms, hats, lunch boxes and drink bottles.

If your son/daughter has lost any school items, they need to go to First Aid or the Principal's secretary where they will be able to look through the unnamed items, to see if their items have been handed in.

Julie Leeson
First Aid/Attendants

ASSOCIATION UPDATE

Hello everyone,

Our next meeting will be held on Wednesday 14th August at 7.00pm in the College Staff Room. We'd love to see you if you can make it ☺

We are also having a night out at Cheltenham RSL on Wednesday, 26th June at 7pm – please RSVP if you'd like to come along to nmoffat@optusnet.com.au



WOOLWORTHS EARN AND LEARN IS NEARLY OVER!!!!

Woolworths Earn and Learn is up and running through to 25th June. Don't forget to pop your last stickers into a collection box marked Parkdale Secondary College at Woolworths Thrift Park or Dingley, or drop it into the collection box at the school reception. Partially filled sheets or loose stickers are also fine.

Thank you all for your sticker support!!

UNIFORM SHOP

The College is now using the online service Sustainable School Shop to enable parents to buy and sell second hand uniform items.

Click here to register and start buying or selling! www.sustainableschoolshop.com.au

Here is our current stock list..

www.sustainableschoolshop.com.au/stocktake/parkdale-secondary-college

Please see the Introduction Letter and User Guide for further information and guidance.

http://www.parkdalesc.vic.edu.au/index.php?option=com_zoo&view=item&layout=item&Itemid=122

Meeting dates for your diary:

August 14th September 11th

October 16th November 13th

December 4th – Christmas breakup

Nicole Moffat

PA President

nmoffat@optusnet.com.au



ASPECT INC's

Production of

Oliver!

Book, Music & Lyrics by
Lionel Bart

19-27 July 2019

Shirley Burke Theatre, Parkdale

TICKETS AVAILABLE

www.aspecttheatre.org.au

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia