



PARKDALE SECONDARY COLLEGE NEWSLETTER

Fortnightly Newsletter - Thursday 24th June 2021

Principal's Report – David Russell

Full Return to Onsite Learning

On Friday 9th June we welcomed all students back to Onsite learning. It was pleasing to see so many smiles on faces and the obvious delight of seeing friends and teachers face to face. Besides the social connections being re-established, it was terrific to see the way students settled back into the routine of classes. I take this opportunity to thank all students, and the support of parents, in the wearing of face masks. We have now passed through the compulsory wearing of the face mask outside which I am sure is a relief to everybody. We are still mandated to wear them inside and I look forward to the continued support of everybody in adhering to this requirement.

Term Three – COVID-19 restrictions

At the time of writing I have not yet received any updated advice from the DET. Therefore, the current restrictions **will remain in place** until further notice.

QR code at external venues

The DET has released new guidelines regarding the use of QR codes. If students are attending an external venue on excursion we now have to provide the venue with the names of the students and a contact number. The parent consent form will be updated to reflect this. Therefore, when you give permission for the student to attend the excursion you will also be giving permission for a parent contact number to be provided to the venue along with the name of your child. This information is subject to normal privacy regulations.

Capital Works Update

This is now out to tender and we await this process to close and then in conjunction with the Victorian School Building Authority (VSBA) and DET we will go through the selection process of selecting the builder.

Uniform

I am sitting at my desk writing this article as the students are arriving at school. As a whole their adherence to the uniform policy of the college is excellent but there are those who choose not to comply. Of particular note are the appearance of clearly visible non-uniform outer garments including hoodies, windcheaters, jackets and shoes. Often when asked why they are wearing these the answer is they don't have the correct item and/or they don't like it. The college uniform policy was reviewed in 2019 and endorsed by college council. Not liking an item does not excuse a student to not wear it and substitute it with another preferred item. Our school is one which values our uniform, what it represents about us as a college and that our students are proud to wear it. Please ensure that your son/daughter are in the correct uniform for the start of Term Three.

Litter in the School Grounds

I have written about this previously and only noticed a small improvement. There are over 60 large red bins around the school but it seems that this is not enough given the amount of litter left in the school grounds after each break. What strikes me as a lack of respect for the environment is the amount of rubbish which is left on the ground when a bin is actually less than two metres away. Yes, if you are on the oval/soccer area it may be a longer walk because there are obviously no bins in the middle of playing areas but there are 15 bins placed around the entire area. The littering of the school grounds is not acceptable. I ask all students to be responsible and place their rubbish in the bins provided.

Co-Operative Loan

When the three court basketball facility was built the school formed a cooperative to take out a loan to pay for the schools contribution to the cost. This loan has now been paid out. Pursuant with the requirements of the conditions of the cooperative loan the directors have met and agreed to wind up the cooperative. As part of this process I am now formally notifying the school community of the winding up of the cooperative.

End of Term

The two week period of online/remote learning certainly challenged everyone to quickly adapt to this method of instruction once more. Teachers, students and parents all had their normal routine and habits changed.

I take this opportunity to thank the school community for their support during this time. In particular to our parents who took on board and supported the 'can learn at home must learn at home' directive to the point that I effectively did not have to staff the school to supervise students during this time. It allowed staff to feel safe at home and concentrate on the delivery of online learning from their home.

Finally I wish all members of the school community a safe and relaxing break and look forward to seeing everyone on Monday 12th July for the start of Term Three.

IMPORTANT DATES - TERM 3 – 2021

July	
Mon 12 th	Start of Term 3
Thurs 15 th	Year 10 into 11 Information Night
Tues 20 th	Year 9 into 10 Information Night
Mon 19 th – Wed 21 st	Year 7 Camp A-F
Wed 21 st – Fri 23 rd	Year 7 Camp G-L
Mon 26 th	Year 8 into 9 Information Night
August	
Fri 13 th	Curriculum Day – No students
Mon 16 th	Athletics Carnival

Senior School Report

I would like to congratulate our year 10 and 11 students on the way in which they conducted themselves during the recent exam period. Returning to school from lock down straight in to exams is a daunting experience and I was very pleased with the obvious effort and pride on display. Semester Two classes began this week. Students wishing to adjust their study program must see Mr Tuck by the end of Week 1 Term Three.

A big focus of Term Three for Year 10 and 11 students will be course counselling for 2022. Early in the term students will complete a number of activities, and we will hold parent information session so students are prepared for this process. Communication will be shared via Compass in relation to this. Students should use the holiday break to think about their future pathway options and discuss this with family and friends.

Unit 3 and 4 students should be aware that the new date of the GAT has been announced. This will be held Thursday 29th July. More information will be shared in relation to this early next term. Another recent announcement was that Structured Workplace Learning for VCAL students has been able to resume, where employers are able to take appropriate COVID safe precautions. Information relating to this was posted on the relevant student Compass news feed.

I hope all students enjoy a well-earned break over the school holidays and take some time to relax and enjoy time with family and friends.

Michael Tuck
Assistant Principal – Senior School & Curriculum

Junior School Report

Term Two has been a busy term. We have had Open Night, NAPLAN, Year 9 camp and our students managed the transition to remote learning and back to onsite learning in a positive manner. They are to be congratulated for this. In the last few weeks students have been finalising assessments for subjects and Semester One reports will be available at the end of the first week of Term Three.

As we move into Term Three, it appears that the wearing of masks is not going away any time soon. I would like to remind students that it is their responsibility to carry a mask at all times. Often students arrive at school without a mask (often the same students each day). Please support your child to ensure they are complying with this regulation.

The 'GameAware' online parent presentation on Thursday 10th June was well received. GameAware parent evenings aim to educate parents about a variety of different elements affecting their children and their household dynamics around the topic of video games. The presentation focussed on helping parents to understand the culture and psychology behind games and how to support their child game in a responsible manner.

See the website for more information: <https://www.gameaware.com.au/about-us/>

I wish everyone a safe and relaxing break.

June Sainsbery
Assistant Principal – Junior School & Wellbeing

CONTRACT TRACING REQUIREMENTS FOR EXCURSIONS AND CAMPS

In order for schools to meet the Victorian Governments current contract tracing requirements, when students are attending excursions at an internal venue or camps, we are required to inform parents & carers of the following:

Some excursion venues are required to collect contact details and are responsible for managing record keeping for contact-tracing in line with current public health directives.

Most venues are required to use electronic record keeping that connects with an Application Programming Interface (API) linked provider or a digital system provided by Services Victoria.

The Department of Health has ***strongly recommended*** that a contact number for each individual student is provided. A school phone number alone is not considered sufficient. Providing contact details for individual students will expedite contact tracing so that individuals can be contacted by the Department of Health if required.

Parents/carers/guardians are advised that, when required, the school will be providing excursion venues with contact details for students. The Parent 'A' phone number on Compass for the student will be provided as the nominated contact number. Parkdale Secondary College **will not** provide venues with student's personal phone numbers. Venues will be collecting student names and contact phone numbers for a legitimate purpose and are subject to Victorian privacy laws so will handle the information securely and only retain it for the required 28-day period.

Venues will be contacted by the event organiser prior to the event to ensure they understand and commit to abiding by the Victorian privacy laws.

Parents/Carers will be required to confirm that they understand these requirements when providing online consent via Compass.

Melissa Treverton

Assistant Principal – Accountability

SEMESTER ONE REPORTS

Semester One reports will be published to parents on Friday 16th July at 4.00pm

This reporting period has been extended as a result of postponed assessments due to the remote learning period 27th May – 10th June.

A reminder to parents that the Continuous Reporting for each student Year 7-10 Common Assessment Tasks (CATs), VCE Areas of Study (SACs & SATs) and VCAL (Learning Tasks) is reported via Learning Tasks, throughout the semester. Parents and students should be accessing this feedback at the conclusion of each task in order to ensure students are able to reflect on their learning and work on strategies for improvement prior to the next assessment task.

This Continuous Reporting can be accessed via the Learning Task tab on your Parent Compass Page. These reports provide detailed feedback and include the following components:

Year 7-10 CATs

- Achievement Level
- Teacher feedback
- 5Ps

VCE Area of Study

- S/N – Area of study
- Individual Outcome results (SAC/SAT)

- Teacher feedback
- 5Ps

VCAL Assessment Task

- S/N – Achievement
- S/N – Attendance
- Teacher feedback
- 5Ps

The Semester report is a summary of a student's progress over the semester. These reports include:

Year 7-9

- Achievement Level for each CAT
- Victorian Curriculum levels

Year 10 (excluding 10 VCAL subjects)

- Achievement Level for each CAT
- Victorian Curriculum levels
- Exam results (%)

VCE (Year 11)

- Unit 1 Satisfactory/ Non Satisfactory (S/N)
- Area of study S/N
- Exam results (%)
- Parkdale Study Score (/50)

VCE (Year 12)

- Unit 3 Satisfactory/ Non Satisfactory (S/N)
- Area of study S/N

VCAL (Year 10, 11 & 12)

- Unit Satisfactory/ Non Satisfactory/ Progressing (S/N/P)

We recommend parents download and save student reports each semester. Once a student has completed their studies at Parkdale Secondary College they are removed from Compass and the digital reports no longer accessible.

Melissa Treverton

Assistant Principal – Accountability

YEAR 7 FRENCH

Year 7 French link the topic of animals with French History

To close the topic on animals with Year 7 this term, Year 7K and 7J have welcomed Dot and Bella, her gentle greyhound. Dot is member of the Amazing Greys Association , a volunteer-run rescue group founded in 2011 in Victoria .

In France and Europe, during Middle Ages, greyhounds (*les lévriers*) were used for hunting with the kings and nobles and were also their faithful companions.

In summary, greyhounds have been part of French History and aristocracy.

Year 7 French students have learnt that greyhounds love sleeping (20 hours a day) and need little care except for a coat during chilly days, because they have very little body fat and not very much hair.

They also learned that the greyhound is one of the fastest land animals as they can run more than 50 km/h.

They were very surprised to discover too that the greyhound is a universal blood donor to all dogs.

From the giant Irish Wolfhound to the smaller Whippet, from the elegant Afghan Hound with long hair to the Pharaoh, students have discovered a lot of different types of dogs belonging to this breed.

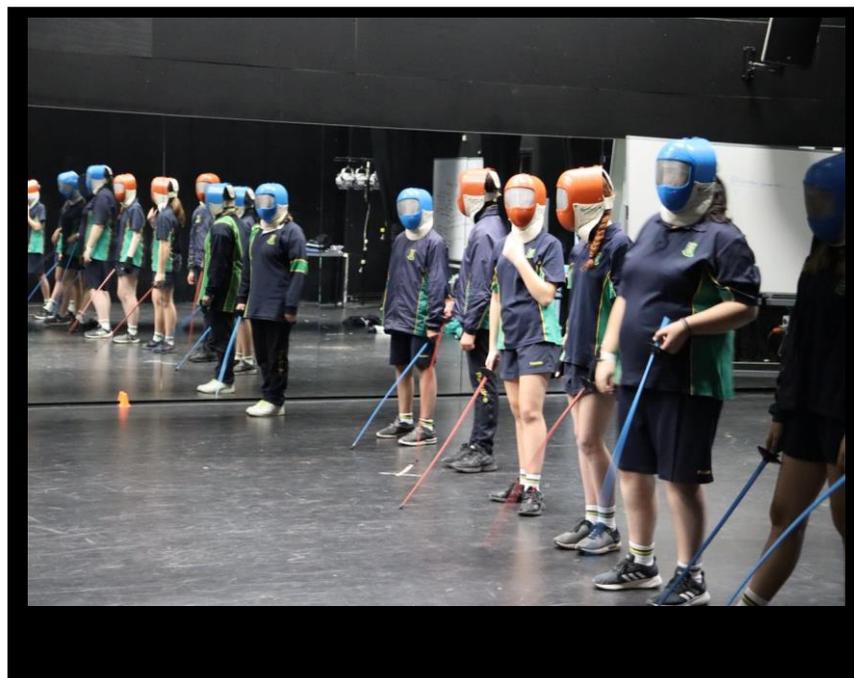
But most of all, they were surprised by the gentleness and elegance of Bella.



YEAR 8 FRENCH

Year 8 French students took part in a fencing, or 'escrime', training session for their Term Two cultural incursion in Week 5. The session started with sword-less bouts between classmates, trying to defeat their opponent by tapping them on the hand. This exercise taught them about the 'right-of-way' rule, the importance of footwork, and the art of attacking and defending in a straight line along the 'piste'. Students were introduced to further examples of French terminology as they equipped themselves with masks and 'fleurets' for a series of more traditional fencing bouts. Each started with a cry of 'en garde, prêts, allez' and continued as they attempted to hit ('touché') their opponents and block ('parade') their opponents' attacks, before ending each bout with a respectful 'merci'.

As students rotated partners, it became clear that the better fencers were fast with their hands and feet, and were able to make clever decisions about timing their attacks. The characteristics of physical strength that can be so advantageous in other combat sports were seemingly not necessary in fencing, and students seemed to enjoy competing on a level playing field. Of course, they also seemed to enjoy the opportunity to hit each other with a sword, albeit a plastic one. If given the opportunity to put on a full set of protective equipment and fence with a steel 'fleuret', I am sure many would grab it with both hands – metaphorically of course, as they now know that fencing is one-handed!



THEATRE STUDIES

PERFORMING ARTS - Improvisation Club Announcement

Do you want to have fun while learning valuable life skills? Improve upon your acting skills and develop the ability to improvise, adapt and overcome when faced with challenges, all while in a supportive environment. Embrace spontaneity and have a great time participating in the new Parkdale Improv Club! Weekly improv games run on a Monday lunchtime by Performing Arts Captain Austin MacDonald. Welcome to all ages and skill levels.

SUSHI MAKING INCURSION

“The Year Eight students learning Japanese had the opportunity to participate in an incursion where we learned how to make sushi. In the incursion, Ito sensei, the presenter who ran the incursion, told us about the different types of sushi and the history of sushi making in Japan. He demonstrated the traditional way of making sushi using a *makisu*. He showed us an easier way to make sushi, which required no equipment. It was a unique and easy way that we could make sushi at home. We have already tried making sushi this way at home, and it was very easy and yummy.

We learned a range of new expressions such as いただきます (itadakimasu) and ごちそうさま (gochisosama), which are said before and after eating a meal in Japanese culture. We were further educated regarding the state of the ingredients, viz. The fish or meat must be cold, and the rice must be fanned before making sushi, to ensure it complimented the other ingredients.

The tutorial was very straight forward and in the end, we got to make our own delicious sushi. Ito sensei showed how to keep the table and our hands clean when making sushi, so the sushi we made were yummy and clean. It didn't take very long to make the sushi. It was quick and easy, but very fun to make. Our class also learned that soy sauce has high amounts of salt and Ito sensei advised us to use it in small amounts. The incursion was fun and very educational."

James Byrne and James Milnes – 8A



TEXTILES NEWS

Despite the face to face time being cut short again this term due to Covid 19, some of **our Year 7 textiles** students have powered through and managed to complete their Drawstring backpack bags



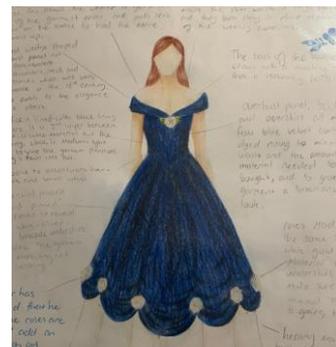
GLOBAL KITCHEN

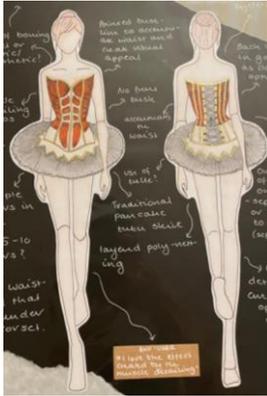
This week Semester Two classes started and the Year 10 Global Kitchen Students began exploring Australian Indigenous ingredients such as Lemon Myrtle, Wattle Seed and Davidson Plum. They used the ingredients to flavour and style their own Damper style dough product, the results were delicious.



UNIT 3 & 4 PRODUCT DESIGN & TECHNOLOGY

Year 12 Textiles students have been working tirelessly to complete a range of garment designs that cater for the need/s of a particular end-user. Students have created their designs using a range of mediums: water colour, Copic markers, pen, pencils and Computer – Aided Design (CAD) software. Students will begin planning their preferred designs for production in Term Three. We look forward to seeing what they create.





LIBRARY NEWS

THE LONG TERM BENEFITS OF READING

As we approach the term holidays, the Librarians have been working with junior classes to ensure each student leaves the library with a ‘just right’ book. With the colder weather, having something to do that can engage the mind is a real bonus and reading offers exactly that.

Our philosophy behind the reading program is that all students are able to experience reading success if they do have a book that is just right for them; that is a book that suits their interest and abilities. Research has shown that reading comprehension does improve when the reader actually enjoys what is being read.

A recent study by the OECD has again highlighted the long term benefits of reading; ... “14 per cent of students in the bottom quarter for reading ended up in skilled employment at the age of 25. Among the top quarter of students, almost 50 per cent were in skilled jobs at 25.” (*The Age* 14/6/21).

Future employment prospects should not be the only driver behind why we read but encouraging a reading habit so that our children are in the position to make choices as they progress out into the world is important. We can give them that opportunity by supporting their reading and helping them to find those ‘just right’ books.

These holidays we encourage you to make reading a part of your child’s daily routine. Ten minutes a day is a really good starting point and this can be built up over time.

Happy Reading,
The Library Team

KINGSTON DIVISION CROSS COUNTRY

On Wednesday 19th May, 70 students represented Parkdale SC at Karkarook Park for the Kingston Division Cross Country Competition. In sunny conditions, Tristan Price (17-20 Years) placed 1st and Oscar Hird (15 Years) placed 3rd in their respective races. Good luck to all students mentioned below, who finished in the top 15 in their age groups and will now compete at the SMR Competition at Cruden Farm in Langwarrin.

12-13 YEARS

- 11th Archer Duke
- 14th Darcy Murray

- 9th Marli Bailey
- 15th Juliana Bal

14 YEARS

- 7th Eifion Evans
- 8th Jemma Holt
- 15th Madison Driscoll

15 YEARS

- 3rd Oscar Hird
- 5th Luiz Bal
- 6th Will Sargeant
- 8th James Pizer Di Ciero
- 14th Ryan Danzo
- 13th Annika Reeve
- 15th Tait Cutting

16 YEARS

- 6th Kai Day
- 10th Dylan Gillespie
- 12th Ryan Gillespie
- 13th Harvey Johnston

- 6th Zoe McCurdy
- 8th Maddison Small

17-20 YEARS

- 1st Tristan Price
- 13th Ethan Williams

SPORT TERM 2

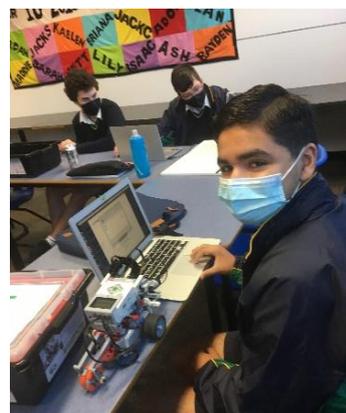
It has been a big term of sport with a lot of winners going onto SMR, the girls were outstanding, congratulations to the students and coaches –

- Junior Girls AFL (CRO/PMC) play on Wed 28th July at Emil Madsen Reserve in Mt Eliza
- Intermediate Girls AFL (SCH/DBO) play on Thursday 22nd July Lloyd Park Cranbourne
- Intermediate Girls Netball (NCO) play on 10th August Gloria Pyke Reserve Dandenong
- Senior Girls Hockey (SFI) play on Monday 26th at July Hawthorn Hockey Club
- Senior Boys Hockey (VLE) play on Thursday 29th July at Hawthorn Hockey Club
- Senior Girls Netball (MKE) play on Monday 26nd July at Gloria Pyke Reserve Dandenong
- Senior Girls Soccer (TWI/AAU) play on Thursday 22nd July at Kingston Heath Cheltenham

STEP – Spotlight on Robotics

“LEGO MINDSTORMS has opened up the world of robotics by making it possible for anyone to build real, working robots. Within the class everyone has established pairs and have allocated themselves the roles of either the “coder” or the “builder”. So far, I have been working on my robot for 10 weeks and have progressed it so that it can detect colour and can also move objects with motor powered arms. The program has been inspiring and has allowed me to expand my knowledge and expertise in robotics and coding. I would definitely recommend the STEP Robotics program to any aspiring coder or engineer.”

Jack Ojaimi - Yr 9





VISUAL ARTS

On Thursday May 20th, the Year 12 Unit 3&4 Studio Arts class were visited by reptiles and mammals for a live drawing class. The many snakes, lizards, frogs and sugar gliders were provided for students to photograph and observe by Love Me Like A Reptile. This opportunity allowed for students to further develop and refine their inspirations for their folios and final pieces going towards their end of year grades. Another session was held after school for the rest of the PSC community to partake in, with both sessions gaining very positive reception from all those who participated.





Parky Does Theatre

Expression of Interest

Are you interested in directing, acting or film?
We have the perfect event for you!

An evening of student actors, directors, and filmmakers showcasing their talent.

First Lunchtime meeting – Week 10, Thursday 24th June in the Theatre (PA 4) for all students who are interested.

PARKDALE SECONDARY COLLEGE PRESENTS 2021

NEW DATE!

SINGING

SOIREE

Thursday

JULY 29th 6.30pm



NO TICKETS SOLD AT THE DOOR

BOOKINGS ESSENTIAL

WWW.TRYBOOKING.COM

@PSC Theatre

Dear Parents/Carers,

We are halfway through another school year! Despite the cold, the holidays provide a great opportunity for students - and hopefully yourselves! - to enjoy a well needed break. The holidays however can always be a particularly difficult time for some of our more vulnerable young people and their families. It is important that we continue to support each other as a community, looking out for the mental health and wellbeing of not only ourselves, but of those around us.

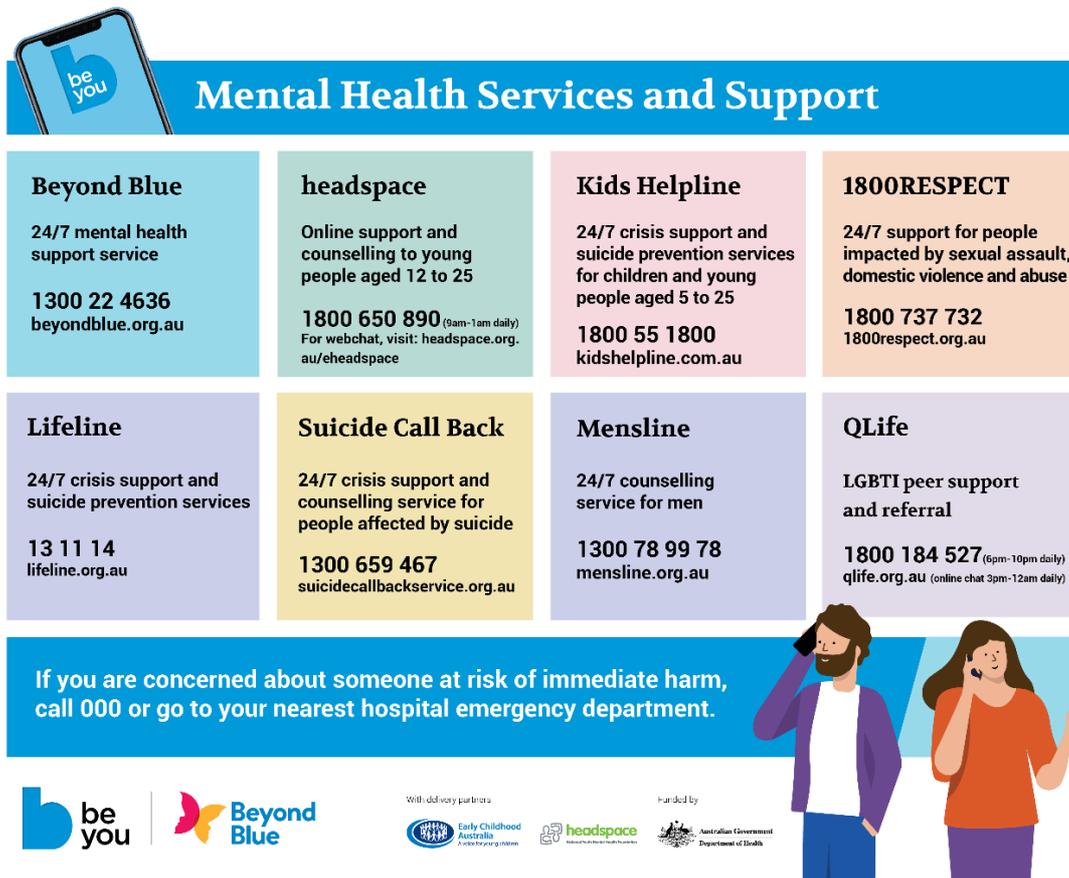
The attached flyer from Beyond Blue highlights several mental health services that can be accessed at any time. If you or someone you know of is in need of support, I encourage you to please make use of these valuable services.

I would also like to take this opportunity to highlight some of the exciting events that will occur across the second half of the year. The college will be welcoming the Black Dog Institute in Term Three to present of the topic on Teen Mental Health. This is a rescheduled presentation so any previous registrations by parents or carers are still valid. In Term Four, we are looking forward to having Brett Lee from Internet Safe Education present on the topic of Cyber Safety. More information about both events will be sent out to you via Compass at a later date.

Wishing you all a safe and restful holiday break!

Sincerely,

Jake and the Wellbeing Team



Mental Health Services and Support

Beyond Blue 24/7 mental health support service 1300 22 4636 beyondblue.org.au	headspace Online support and counselling to young people aged 12 to 25 1800 650 890 (9am-1am daily) For webchat, visit: headspace.org.au /ehespace	Kids Helpline 24/7 crisis support and suicide prevention services for children and young people aged 5 to 25 1800 55 1800 kidshelpline.com.au	1800RESPECT 24/7 support for people impacted by sexual assault, domestic violence and abuse 1800 737 732 1800respect.org.au
Lifeline 24/7 crisis support and suicide prevention services 13 11 14 lifeline.org.au	Suicide Call Back 24/7 crisis support and counselling service for people affected by suicide 1300 659 467 suicidecallbackservice.org.au	Mensline 24/7 counselling service for men 1300 78 99 78 mensline.org.au	QLife LGBTI peer support and referral 1800 184 527 (6pm-10pm daily) qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

With delivery partners:  Early Childhood Australia
Australians for young people

Funded by:  headspace
 Australian Government Department of Health

VENTURA BUS ROUTE CHANGE

Please refer to the below deviation for your AM and PM School Runs for Barkly Street, Mordialloc for this afternoon and all-day tomorrow. The deviation is due to roadworks at the round-about for Barkly Street and McDonald St making it not possible to service the normal route.

The deviation is in Royal Blue along Powlett Street and Albert Street. Stops crossed in Green will not be serviced as a result.

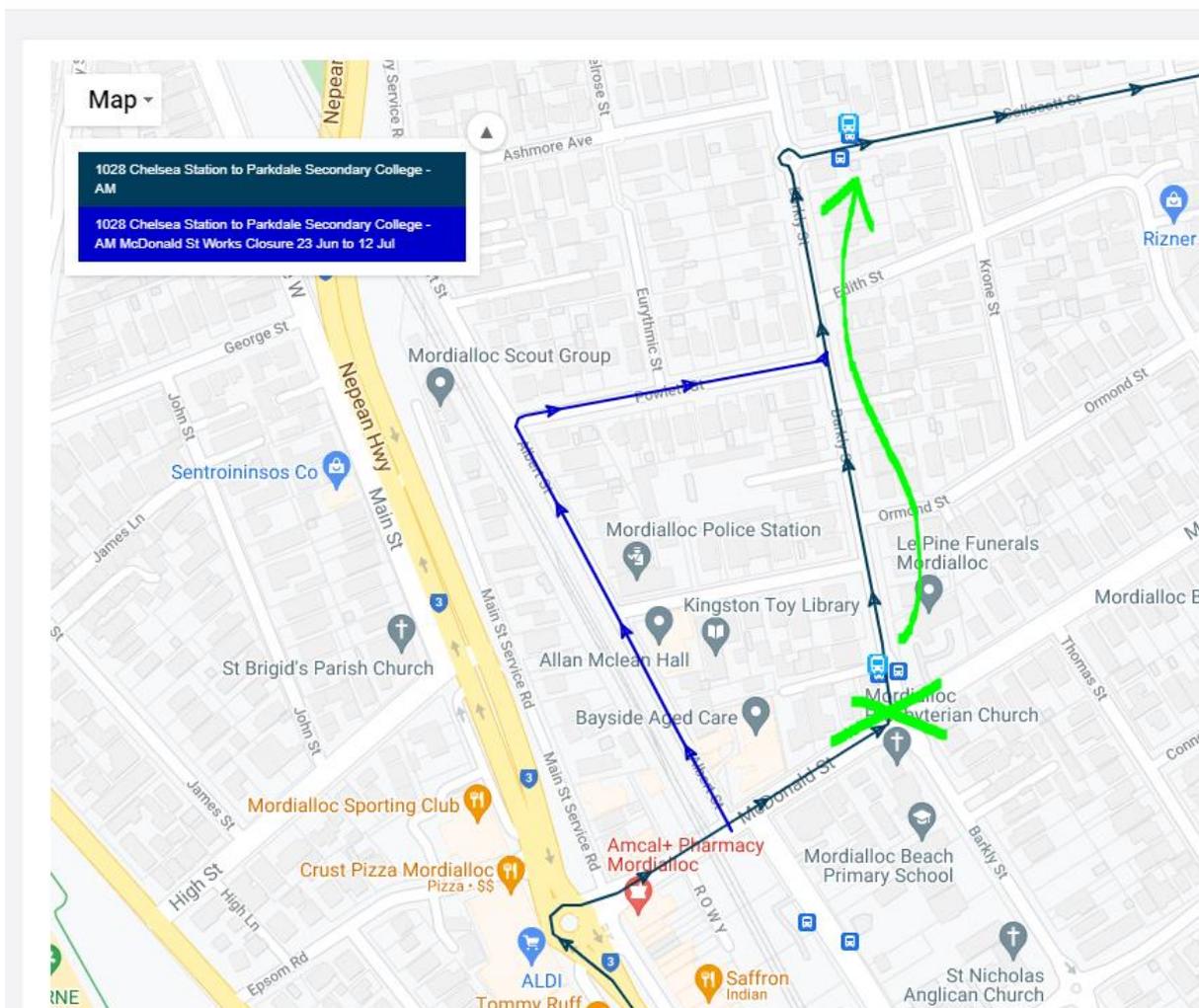
Can you please ensure any students and parents concerned are notified of this change? We anticipate that the runs will be back to normal when Term Three commences.

Kind regards,
Ventura Customer Service Team.

AM Runs

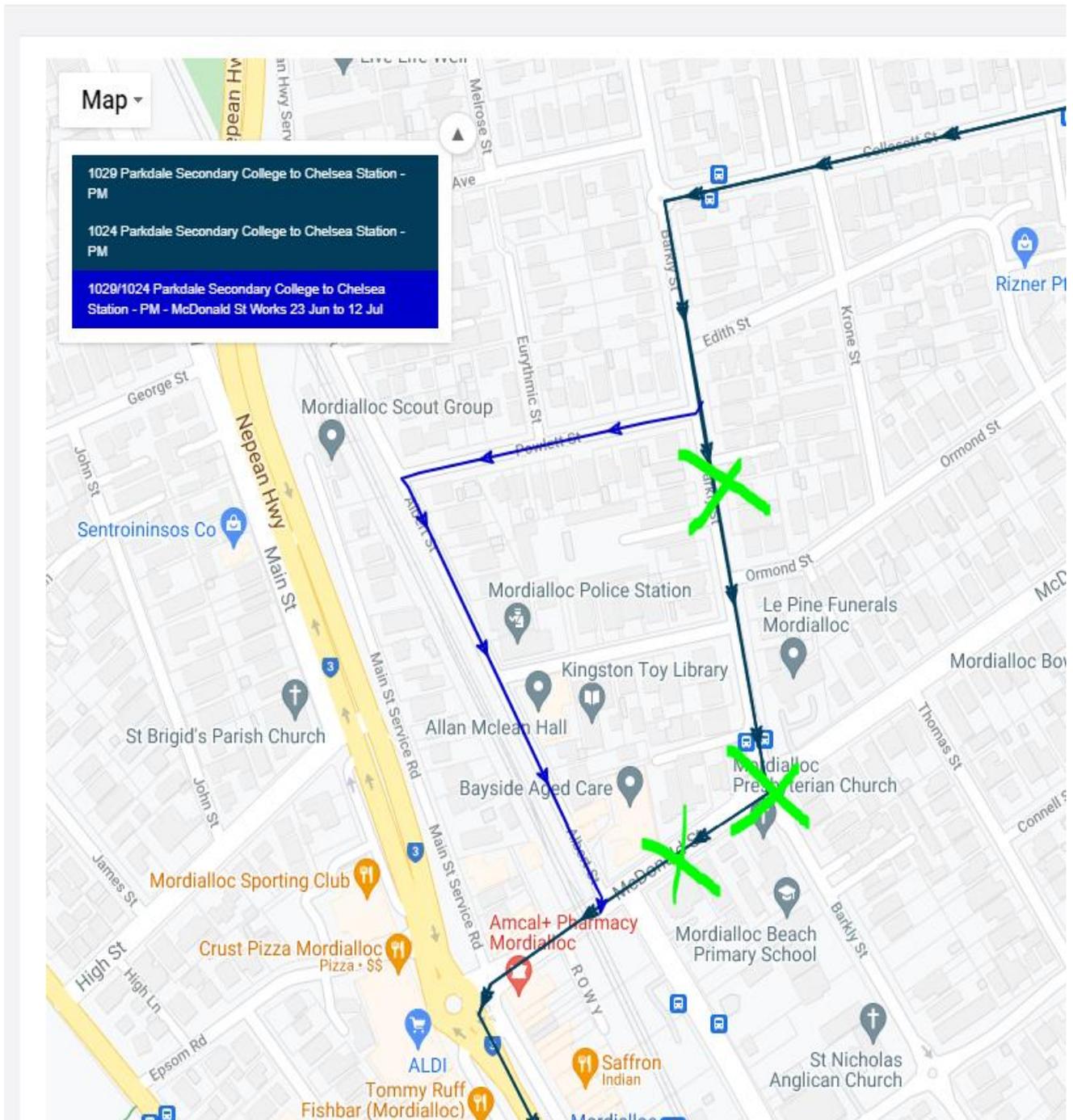
Diversion map

[Ventura-21-Oakleigh](#) / [All diversions](#) / [1028 Chelsea Station to Parkdale Secondary College - AM McDonald St Works Closure 23 Jun to 12 Jul](#)



Diversion map

Ventura-21-Oakleigh / All diversions / 1029/1024 Parkdale Secondary College to Chelsea Station - PM - McDonald St Works 23 Jun to 12 Jul



PARENTS ASSOCIATION NEWS

Our Parkdale Secondary College Parents Association meets each month (except in July and during Covid restrictions) to hear an update on what's happening at the school and give valuable family input/feedback to school leadership on current issues. It's very relaxed and all are welcome whether you can make it to one meeting or all!

Our next meeting for 2021 will be held on Wednesday 11th August at 7.00pm in the Staff Room.

If you would like to join the Association, please complete the form available from the office, website or attached to this newsletter. Return it please to the school office/email parkdale.sc@education.vic.gov.au You will then be added to our email list.

RITCHIES COMMUNITY BENEFITS *Important Update!!!*

We need your support please!!

The original Community Benefit card program that our Parkdale SC community has been involved with for years has ended. We have been very lucky to receive funds to support the buying of fruit in our senior centre and more recently in our homework club.

It is now the Ritchies Card Loyalty program. From July 2021 only new Ritchies Card members, who have joined the program since September 2020 will have their shopping rewards contribute to payments made to the school.

Join by downloading the Ritchies App

[Ritchies Card on the App Store \(apple.com\)](#) or on Google Play,
or by going online to [Loyalty | Ritchies Supermarkets](#).

Please nominate Parkdale SC.

More info here.... [RitchiesCardFAQs | Ritchies Supermarkets](#)

NEED TO BUY OR SELL BOOKS AND UNIFORMS?

Sustainable School Shop could be your answer! This excellent service is where College families can buy and sell second-hand uniforms and books. It has up to date booklist information and is easy to navigate.

Click here to register and start buying or selling... www.sustainableschoolshop.com.au

Here is the Introduction Letter and User Guide...

http://www.parkdalesc.vic.edu.au/index.php?option=com_zoo&view=item&layout=item&Itemid=122

Cheers,

Nicole Moffat

nmoffat@optusnet.com.au



Parkdale Secondary College Parents' Association

Parents' Association Registration Form 2021

I * wish to become a Member of the Parkdale Secondary College, School's Parents' Association. By signing this form, I agree to abide by the Association's Constitution at all times, including upholding the values in clause 2 of the Constitution. I will strive to make a positive difference in the school community; act honestly and with integrity; use resources responsibly and appropriately; engage genuinely with the community; comply with relevant legislation and policies; and to treat everyone in a considerate, fair and courteous manner.

I am aware that my registration needs to be renewed at the next Annual General Meeting.

Address*.....

Phone number..... (or) Mobile number.....

Email*.....

Child(ren) Name(s) and Year level(s).....

*Required information

The Association Secretary is required to maintain a log of registered members of the Association and their addresses in accordance with the Association's Constitution.

The Parents' Association will seek to provide information including meeting agendas and any supporting documentation via email.

Signature.....

Date.....

This form will be filed in the school building, will be the property of the Minister and will be made available to officers authorised by the Secretary of the Department of Education and Training.

All school clubs, (including Parents' Clubs), are governed by the Department of Education and Training, and therefore must protect the information that they collect. This means that all members of **Parkdale Secondary College** must comply with Victorian privacy law and the Schools' Privacy Policy. All 'personal information' collected, used or disclosed by this Club, is protected by the Privacy and Data Protection Act 2014 (Vic) and Health Records Act 2001 (Vic) (collectively, Victorian privacy law).