

Statement of Commitment – Parkdale Secondary College

16 November 2021

Background

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

Respectful relationships education is a core component of the Victorian Curriculum from Foundation to Year 12.

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our community. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

Parkdale Secondary College is committed to implementing the Respectful Relationships initiative to promote and model respect and equality and to teach our students how to build healthy relationships, resilience and confidence.

We are committed to:

- A whole school approach to school-based, primary prevention of gender-based violence
- Ongoing development of our school culture and environment embedding a culture of respect and equality
- Professional learning to support school leaders, teachers and other school-based staff
- Delivering social and emotional learning and respectful relationships education consistent with the Victorian Curriculum
- Providing support and resources for staff and students
- Building relationships with the community, including prevention and response services, community groups and families

Our school will:

- Through a cycle of continuous improvement, undertake an assessment and planning process to identify gaps and/or limitations in existing culture, policies, structures and practices including staff, student and families' feedback on respect and gender equality in our school
- Identify and use Respectful Relationships funding and other appropriate resources to implement key actions to promote respectful relationships and gender equality and prevent gender-based violence.
- Monitor and evaluate our progress in implementation of the whole school approach to the Respectful Relationships initiative.

We look forward to working with our school community on the implementation of the Respectful Relationships initiative.

Principal: David Russell


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16/11/2021

School Council President: Steve Galjar


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16/11/2021
John Bamfield.

Student Representative Council


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4/2/2022